

**FIRST SEMESTER 2019-2020**

# Course Handout Part II

01-08-2019

In addition to Part-I (General Handout for all courses appended to the time table), this portion gives further specific details regarding the course.

*Course No.* : GS F231

## Course Title : Dynamics of Social Change

## Instructor-in-Charge : Suchismita Satpathy

**Scope and Objective of the Course:** The objective of the course is to enable the students analyze the nature of society, social processes, social institutions, socio-cultural, and structural changes. Students will have a clear, and brief understanding of the principal theoretical perspectives, factors, processes, patterns and consequences of social change. It will help students identify factors that stimulate or inhibit the acceptance of change, and get a brief idea on present day social movements.

**Textbooks:**

1. Abraham, Francis M. 2015 (2nd edition). Contemporary Sociology: An Introduction to Concepts and Theories. New Delhi: OUP

**Reference books**

1. Das, Veena, ed. 2011. Handbook of Indian Sociology. New Delhi: OUP
2. Haralambos, Michael and Holborn Martin 2008. (Seventh Edition). Sociology Themes and Perspectives. London: Collins Educational
3. Dube, S. C. 1992. Understanding Change: Anthropological and Sociological perspectives. New Delhi: SOS Free Stock
4. Singh, Y. 2008. Social Change in India. New Delhi: Har-Anand Publication.

**Course Plan:**

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| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1 | Introductory class | Brief on what will be covered under this paper, how to proceed and introduction to social change as a concept. |  |
| 2 and 3 | Define social change as a concept- Nature of society: obstacles, rate and direction of change | What is social change?  The nature of social change,  Social Change as distinct from cultural change, growth, development.  Is social change inevitable? | 1 |
| 4-7 | Examine the basic theoretical perspectives and role of agencies of social change-education,  leadership, propaganda, legislative reforms | Change as explained by Pioneers of Sociology  Comte, Marx, Spencer, Durkheim and Weber:  From simple to complex societies  Linear change  Cyclical change  Centre-periphery models | 1 |
| 8-11 | Classify the broad theoretical strands. | Macro theories of Social Change  Evolutionary theories  Conflict theories  Structural-functional theories  Systems theories  Social-psychological theories | 17 |
| 12-15 | Identify the major processes and patterns of social change with special reference to India | Social Change processes  Sanskritisation  Westernization  Industrialization  Modernization | Handout will be given in the class |
| 16-18 | Analyze how Population growth and Urbanization bring social change | Urbanization Theories of Population, Demographic Transition, Population in India | 15 |
| 19-22 | Examine the factors of social change. | Technological  Ideological  Economy  Political  Indian Constitution and Law  Demographic | Reference book  S C Dube  Ch. 3 |
| 23-27 | Inspect why and how social stratification and social change are related. | Social change and Social stratifications: Caste System, Theories, Caste and Class in India, Social Mobility | 9,10, |
| 28-32 | Identify the spheres where change is experienced | Culture, Social Norms, folkways, Mores, Cultural Diversity; Cultural Change; Socialization; Peer Groups, Mass Media; Evolution of Societies, three typologies, types of social groups, Social Organization, Deviance and Social Control | 4,5,6,7,8 |
| 33-37 | Analyze changes in various Social Institutions in Indian society. | The family,  Marriage, caste  Kinship  Religion in India  Economy: Globalization, Privatization, liberalization, PPP, Five year plans  Polity: State and Government, Theories of Power. | 11, 12, 13,14 |
| 37-42 | Assess critically why there is resistance to social change | Resistance  Theories of Collective Behavior;  Forms of Collective Behavior;  Social Movements: peasant and land reform, Bhoodan and Gramdan  Environment and Sustainable Development | 16 |

**Evaluation Scheme:**

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| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| Assignment 1 | 30 min. | 15 |  | Open Book |
| Mid-semester Examination | 60 min. | 30 | 3/10, 1.30 -- 3.00 PM | Close Book |
| Assignment 2 | 30 min | 15 |  | Open Book |
| Comprehensive Examination | 3 hrs. | 40 | 10/12 FN | Close Book |

**Chamber Consultation Hour:** Monday, Tuesday and Thursday 2.00 pm- 3.00 pm. Chamber No. K 126

**Notices:** Notices, if any, will be displayed on CMS.

**Make-up Policy:** The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

**Academic Honesty and Integrity Policy**:

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Suchismita Satpathy**

**INSTRUCTOR-IN-CHARGE**